

ACTION COMPONENT: Barriers to Learning

High School District
 Preliminary Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Michael Elmore**
Current Date: August 12, 2008

I. Public Private, Non-Profit

Priority Need: 1. Based on Needs Assessment barriers to learning exist in our school. 2. Based on Perkins Accountability Data in our school there is a decline in vocational completers.	Goal: (A Goal addresses a Priority Need) 1. To provide a vocational education program that continuously improves within the six Kentucky Performance Measures. 2. All vocational programs will be promoted.
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II.

Cause(s)/Contributing Factors: (based on needs analysis) 1. Various factors cause a high rate of absenteeism for some students. 2. Various factors cause a significant number of dropouts. 3. According to retention failure data, more students are in need of tutoring and credit recovery both during the day and after school.	Measurable Objective(s) (Begin with #A) 1. By June 30, 2010, attendance will increase to 94.1%. 2. By June 30, 2010, dropout rate will be below 2%. 3. By June 30, 2010, retention rate will drop by 2%. 4. By June 30, 2010, vocational completers will increase each year as required by the Perkins Accountability Requirement.
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ACTION COMPONENT: Barriers to Learning High School District Preliminary RevisedDistrict Name: Butler County
School name: Butler County High SchoolComponent Manager: **Michael Elmore**
Current Date: August 12, 2008 Public Private, Non-Profit**III. Strategies/Activities** [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Increase the frequency of direct contact with parents.	Increase ADA	Principal	7/1/2008	6/30/2010	\$0	NA
1.2 Continue to implement programs that provide students career opportunities during the school day such as career day.	Increase ADA	Principal Counselors YSC	7/1/2008	6/30/2010	\$1000	PD Vocational Funds
1.3 Continue to make referrals to Youth Service Center to initiate home visits.	Increase ADA	Principal Counselors YSC	7/1/2008	6/30/2010	\$0	YSC
1.4 Continue to refer students with health issues to YSC.	Increase ADA	Principal Counselors YSC	7/1/2008	6/30/2010	\$0	YSC
1.5 Work with the DPP and local judges to reduce the number of truant students.	Increase ADA	Principal	7/1/2008	6/30/2010	\$0	NA
2.1 Continue to develop early intervention plan for potential dropouts.	Reduce dropouts	Principal Counselors	7/1/2008	6/30/2010	\$2000	General Fund ESS
2.2 Continue YSC programs that encourage graduation.	Reduce dropout rate.	Principal Counselors YSC	7/1/2008	6/30/2010	\$0	YSC
2.3 Increase individual and group counseling with potential dropouts.	Reduce dropout rate.	Counselors	7/1/2008	6/30/2010	\$500	General Fund
3.1 Provide second chance and ESS opportunities.	Reduce retention rate	Counselors	7/1/2008	6/30/2010	\$12000	ESS
3.2 Provide transportation for students who	Reduce retention rate Reduce barriers for those who need	Counselors	7/1/2008	6/30/2010	\$10000	ESS

	participate in ESS.	transportation in order to participate in ESS					
3.3	All students who take Algebra 2 will be exposed to Physics concepts and problems.	Juniors will perform at higher levels on the Science portion of the CATS assessment.	Science Department Principal Math Department	7/1/2008	6/30/2010	\$0	NA
3.4	All Juniors will participate in a Blitz Review of content given by each content teacher.	Juniors will perform at higher levels on the Science portion of the CATS assessment.	Teachers Principal	7/1/2008	6/30/2010	\$0	NA
4.1	All teachers will make at least one positive contact each month with a parent of one of their students. Teachers will turn in a monthly log of calls via e-mail to department heads.	Increase "good will" and image of the school. Parents will feel positive about the school and feel comfortable calling the school with needs and questions.	Teachers Staff Principal Department Chairs	7/1/2008	6/30/2010	\$0	NA
4.2	All teachers will provide a class syllabus and possibly grade contracts to students entering their class. Teachers will make every effort to have the SBDM council to approve their syllabus.	Increased understanding how grades will be given and expectations of the class.	Teachers	7/1/2008	6/30/2010	\$0	NA
4.3	A welcome letter will be sent to all 8 th grade parents welcoming their child and them to BCHS. The letter will include a copy of an abridged version of the discipline code, parent resources online, expectations, and dates of open house in the fall and spring. Parents will be able to access all the policies and procedures of BCHS online.	Increased understanding of the expectations of students and how discipline will be handled.	Principal	7/1/2008	6/30/2010	\$100	SBDM
4.4	Two "Know Your School Night" nights will be offered to parents – one	Parents will feel an increased awareness of what their child is taking that semester and knowing	Principal Teachers	7/1/2008	6/30/2010	\$0	NA

	in the fall and one in the spring. The spring open house will be after or around the 4.5 weeks.	their child's teachers.					
4.5	The student handbook will include a clear outline of discipline procedures and expectations of students in regards to their behavior and staff rights.	Students will know their expectations and consequences for disrupting behavior to the learning process.	Principal Teachers	7/1/2008	6/30/2010	\$0	NA
4.6	Students will be given the opportunity to participate in PEP Rally(s) and School Spirit Functions	Students will feel more connected to the school.	Principal Teachers Coaches	7/1/2008	6/30/2010	\$0	NA
4.7	CATS assessment incentives will be given to students in a variety of ways.	Students will receive "Good Faith Effort" rewards in a variety of ways to increase their effort on the CATS assessment.	Principal School Culture Committee Principal Advisory Committee	7/1/2008	6/30/2010	\$5,000	SBDM
4.8	Mission statement will be posted on each classroom wall and on published school documents. The school will also annually review their mission statement for revision.	All stakeholders will be constantly reminded that students are expected to learn at high levels.	Principal Teachers	7/1/2008	6/30/2010	\$0	NA
4.9	CATS assessment results will be shared to all stakeholders and charts will be placed around the building as to our CATS goals.	All stakeholders will be constantly reminded that students are expected to achieve at high levels.	Principal Teachers	7/1/2008	6/30/2010	\$0	NA
4.10	Students will participate in the beginnings of an end of course exam in state mandated Math courses.	Math teachers will use end of course exams to build continuity of content and to look for holes in the curriculum.	Math Teachers Principal	7/1/2008	6/30/2010	\$0	NA

ACTION COMPONENT: Career & Technical Education

High School

District

Preliminary

Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Paula Short**

Current Date: August 12, 2008

I. Public Private, Non-Profit

Priority Need: To meet the annual Perkins Performance Measures for Technical Education.	Goal: (A Goal addresses a Priority Need) To provide a vocational program that meets all five Perkins Performance Measures.
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II.

Cause(s)/Contributing Factors: (based on needs analysis) 1. Disaggregated KCCT data shows that vocational students are not improving at the same rate as all students. 2. Develop strategies so that the graduation report for Career and Technical Education students continues to equal that of all other senior students. 3. Develop strategies to increase the number of students who are participating in programs that lead to non-traditional training and employment. 4. Develop strategies to increase the number of students of non-traditional training and employment 5. TEDS data indicates that the number of Career Major Certificates is not increasing annually.	Measurable Objective(s) (Begin with #A) 1. By June 2010, Career and Technical Education will improve on the CATS assessment at the same rate as all students. 2. By June 2010, Career and Technical Education students will graduate at least the same rate as other students. 3. By June 2010, the number of students who participate / complete within non-traditional training programs will continue to increase. 4. By June 2010, Career and Technical Educations students will be found in more Non-Traditional Enrollments. 5. By June 2010, the number of students obtaining Career Major Certificate will increase.
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ACTION COMPONENT: Career & Technical Education High School District Preliminary Revised

District Name: Butler County

Component Manager:

Paula Short

School name: Butler County High School Current Date: August 12, 2008

 Public Private, Non-Profit**III. Strategies/Activities** [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 School personnel will disaggregate all data as it becomes available to guide, revise, and refine curriculum. Special attention will be given to vocational student's scores in areas where a discrepancy exists between vocational students and the general student population.	Increase vocational students performance on KCCT	Principal Vocational Teachers	7/1/2008	6/30/2010	\$500	PD
1.2 School personnel will review and update vocational and career curriculum to assure improvement by students in the Skill Standards Assessment.	Increase vocational students performance on the Skill Standards Assessment	Principal Vocational Teachers	7/1/2008	6/30/2010	\$300	PD
1.3 Professional Development for vocational teachers will focus on meeting the requirements for the Perkins Performance Measure.	Vocational Teachers will be more knowledge in achieving academic proficiency.	Principal Vocational Teachers	7/1/2008	6/30/2010	\$1000	PD
2.1 Ensure that students maintain ILP's and complete four courses in a career major sequence.	Vocational Students graduation rates will increase.	ESS Director Vocational Teachers	7/1/2008	6/30/2010	\$0	

3.1	Promote Career and Technical for all students and have an active recruiting program through brochures, sequence of courses outlined and described, Power Point Presentations, Pictures of Activities students are doing in those programs, bulletin boards, speakers, trips to local facilities, online posting of activities, websites of clubs and organizations, and volunteering for real world activities in the local community (community service)	Successful transition of Career and Technical students. Increase enrollment in vocational programs. Increase number of students completing majors and going into a post-secondary field Increase number of scholarships awarded to students in those vocational areas.	Principal Vocational Teacher	7/1/2008	6/30/2010	\$5000	Perkins Funds
3.2	Provide vocational opportunities at an Area Technology Center	Students will be able to attend Career and Technical classes at the Butler County Area Technical Center	Principal Butler County ATC Principal Counselors	7/1/2008	6/30/2010	\$0	NA
3.3	Provide visual's of vocational students achievements and career major certificates	Students will be able to see visual vocational accomplishments	Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
3.4	Vocational student's participation in local, regional & state activities.	Students will be able to attend activities and vocational competitions.	Vocational Teachers	7/1/2008	6/30/2010	\$500	Perkins Funding Transportation
4.1	Vocational teachers will recruit non-traditional quest speakers.	Students will be able to see and listen to non-traditional quest speakers.	Principal Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
4.2	Provide visual posters of non-traditional rolls.	Students will be able to see real-life careers	Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
4.3	Provide brochures and pictures to exemplify non-traditional students	Improve awareness of non-traditional training and employment.	Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
4.4	Provide Non-traditional roll models at Career Day.	Students will meet in person actual non-traditional roll modes.	Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
5.1	Continue offering courses to address	New course opportunities for students.	Counselor Vocational Teachers	7/1/2008	6/30/2010	\$500	School Textbooks

	non-traditional training and employment.						
5.2	Provide guest speakers for vocational classes and clubs to address non-traditional training and employment.	Improve awareness of non-traditional training and employment.	Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
5.3	Butler County High School Career and Technical teachers will continue to revise career major offerings and provide career major achievement information to recruit students and advise students of major requirements.	Increase number of students earning career major certificates / certificates of achievement as measured by the Perkins Career Major Certificates/Certificates of Achievement Index.	Principal Vocational Teachers Butler County ATC Principal	7/1/2008	6/30/2010	\$500 Publications	Perkins
5.4	Each vocational area will continue entering vocational information into the Technical Education Database System.	Increase number of students earning career certificates and meeting Perkins Performance Measures.	Principal Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
5.5	Each vocational area will continue monitoring vocational information and data to provide career major achievement information.	Increase number of students earning career major certificates / certificates of achievement as measured by the Perkins Career Major Certificates/Certificates of Achievement Index.	Principal Vocational Teachers	7/1/2008	6/30/2010	\$0	NA
5.6	The department chairperson will receive an additional stipend for taking on more responsibility to help with consistency in the vocational areas.	Increase communication and organization of vocational areas	Vocational Department Chairperson	7/1/2008	6/30/2010	\$1000	Perkins

District Name: Butler County
School name: Butler County High School

Component Manager: **Michael Elmore**
Current Date: August 12, 2008

I. Public Private, Non-Profit

Priority Need:

The 2006-2007 KCCT results indicated Butler County High School's Academic Index is 73.3. The Academic Indices of each content area were as follows:

- o Reading 91
- o Mathematics..... 64
- o Science..... 71
- o Social Studies..... 76
- o Arts & Humanities..... 81
- o Practical Living / Vocational Studies..... 76
- o Writing..... 57

The school needs to achieve an academic index of 100 by 2014.

Of Butler County High School's graduating seniors typically 55% go on to a post secondary educational institution; however, students are not achieving desired increases on standardized test results. ACT sub scores (2007: English 17.7, Math 18.8, Reading 19.1, Science Reasoning 19.4, Composite 18.9) have been below the state and national scores for the past five years.

The 2006-2007 KCC assessment results indicated 17% of the students score at the novice level. This includes all assessment areas.

According to the KCCT data report Butler County High School reading index was 35% of 10th grade students scored at the apprentice / novice level in reading.

Goal: (A Goal addresses a Priority Need)

1. By May 2010, Butler County High School students will demonstrate a greater ability to problem solve and utilize high-level thinking skills as indicated by a 6 point minimum gain annually on the academic index.
2. By May 2010, the ACT and composite scores will increase by .5 of a point.
3. By May 2010, the overall percentage of novices will decrease by 2%.
4. By May 2010, the reading index will indicate a 2 point minimum annual gain.

Cause(s)/Contributing Factors: (based on needs analysis)

1. According to administrative observations and conversation with teachers, there is a lack of collaboration among teachers within and across content area, regular use of a variety of assessments, and opportunities to reflect on how assessment results may impact instruction.
2. From a review of lesson plans, technology integration into classroom instruction does not always require students to utilize higher level thinking skills.
3. Disaggregated KCCT data show the students on free or reduced lunch score lower in all areas when compared to their non-free/reduced lunch peers.
4. Disaggregated KCCT data shows that boys score lower in practical living, Arts & humanities, and reading when compared to females.

Measurable Objective(s)

1. Teachers will demonstrate greater collaboration within and among content area resulting in improved instruction and assessment as evidenced by review of lesson plans, types of student projects and direct observation by an administrator.
2. Students will continue to receive instruction that includes high-level thinking and effective use of technology evidenced by lesson plans and direct observation by administrators.
3. By May 2010, the achievement gap between free and reduced students and the non-free / reduced peers will decrease by 10%.
4. By May 2010, the achievement gap between males and females will be decreased by 10% in Practical Living, Arts and Humanities, and Reading.

ACTION COMPONENT: Curriculum & Instruction High School District Preliminary RevisedDistrict Name: Butler County
School name: Butler County High SchoolComponent Manager: Michael Elmore
Current Date: August 12, 2008 Public Private, Non-Profit**III. Strategies/Activities** [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Continue to align curriculum with state standards in core contents	No curriculum gaps between what is taught and what is tested. Increased test scores.	Michael Elmore Department Heads	7/1/08	6/30/10	\$0	NA
1.2 Continue allowing teachers to attend PD on varied and effective instructional practices, Open Response, Reading, Testing & Assessment, and integration of technology.	Best practices strategies, resources, learning styles, assessment strategies, and other innovations will be identified and utilized in the classroom.	Principals	7/1/08	6/30/10	\$1000	Unmet
1.3 Continue student use of the library to access practice ACT and PSAT assessments. Teachers will use released items from the KCCT and identify areas to improve instruction.	Higher ACT and KCCT scores	Librarian	7/1/08	6/30/10	\$300	PD
1.4 Teachers will continue to use teacher generated and released ACT practice problems.	Higher ACT and KCCT scores	Teachers	7/1/08	6/30/10	\$0	NA
1.5 Teachers will purchase textbooks, instructional materials, software, videos, and equipment that will support academic areas across the curriculum.	Students and teachers will have access to materials which will provide a greater understanding of content areas.	Principal Individual Departments	7/1/08	6/30/10	\$30,000	Unmet
1.6 Librarian will continue to purchase instructional	Increase resources available to teachers.	Librarian	7/1/08	6/30/10	\$5000	SBDM Funds

	materials that will support all academic areas.						
1.7	Create a required course for sophomores to teach economics, reading, health and PE, career exploration, study skills and note taking.	Increase test scores.	Vocational Teachers Counselors	7/1/08	6/30/10	\$400	SBDM Funds
1.8	Students cannot take vocational courses over the Arts & Humanities	Increase scores on the assessment in the area of Arts & Humanities.	Counselors	7/1/08	6/30/10	\$0	NA
1.9	Create a remedial class for students who score a D or lower in World Civilization (pulled from Arts & Humanities)	Increase scores on the assessment in the area of Social Studies	Social Studies Teachers	7/1/08	6/30/10	\$0	NA
1.10	Change the master schedule to split a block into two periods for Social Studies, math, science and Arts & Humanities in the junior year	Increase scores on ACT & KCCT	Counselors Eleventh grade Content Teachers	7/1/08	6/30/10	\$0	NA
1.11	Use common vocabulary with ninth and eighth grade science classes.	Increase collaboration with eighth grade science teachers and increased content retention	HS Science Department MS Science Teachers MS Curriculum Coordinator	7/1/08	6/30/10	\$0	NA
1.12	Implement a spiral curriculum approach in assessing learning.	Increase retention of material	All Teachers	7/1/08	6/30/10	\$0	NA
1.13	Allow the Area Technical School to offer a senior math credit in carpentry, HVAC, or industrial maintenance	Allow for smaller classes in math, increase enrollment at ATC, and also allow for hands on math applications	Eric Keeling	7/1/08	6/30/10	\$0	NA
2.1	Teachers will utilize laptop technology in the classroom.	Decrease achievement gaps among students and improve test scores.	English Department Freshmen Team	7/1/08	6/30/10	\$100,000	Unmet
2.2	The librarian will continue to use the KET system to find areas that helps support academic areas.	Increase resources available to teachers	Librarian	7/1/08	6/30/10	\$500	KET
2.3	Utilize resources provided by GRREC to	Increase training and resources available to teachers	Liz Storey GRREC	7/1/08	6/30/10	\$500	SBDM Funds

	assist in training staff and/or instructional strategies.		Principal				
3.1	School personnel will disaggregate all data as it becomes available to guide, revise, and refine curriculum and instruction.	Increased ACT and KCCT test scores.	Counselors Faculty and Staff	7/1/08	6/30/10	\$0	NA
3.2	Continue providing training to improve understanding of special education laws for regular classroom teachers and special education teachers concerning main-streaming students.	Improved success for Special Education students.	Principal Special Ed. Department Head	7/1/08	6/30/10	\$100	PD
3.3	Continue to provide training and revise the master schedule to accommodate collaboration, resource rooms, and the ability for special education students to leave regular education classrooms & receive individual help in resource rooms.	Increase test scores and better matching of student needs with abilities.	Principal Counselors Special Education Department	7/1/08	6/30/10	\$0	NA
3.4	Provide counseling for identified at-risk students to promote vocational career awareness.	Provide success for all students.	Vocational Teachers Counselors	7/1/08	6/30/10	\$0	NA
3.5	Provide orientation for freshmen to improve transition between 8 th and 9 th grade.	Reduce learning barriers for incoming freshmen	Counselors Freshmen Teachers	7/1/08	6/30/10	\$2000	Extended School Service
3.6	Provide training for readers to assist special education students during school wide assessments.	Decrease achievement gaps and increase test scores	Special Education Department Counselors Principal	7/1/08	6/30/10	\$0	PD
3.7	Students who score 50% or less will retake a course and not be allowed to retake the	Increase knowledge in the content areas Improve deficiencies and achievement gaps	Counselors Principal	7/1/08	6/30/10	\$0	NA

course in ESS until they have taken it a second time and failed it again. If the student scores 51% or higher, he/she can take the course over in ESS.

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ACTION COMPONENT: Equity

High School District
 Preliminary Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Michael Elmore & Mark Allen**

Current Date: August 12, 2008

I. Public Private, Non-Profit

<p>Priority Need:</p> <p>A. To provide a school environment which has equity for all students.</p> <p>B. Data analysis (achievement a data disaggregated by gender and SES) indicates that significant differences in achievement exist.</p>	<p>Goal: (A Goal addresses a Priority Need)</p> <p>A. To identify barriers to equity issues and implement recommended strategies/solutions.</p> <p>B. To reduce inequities in achievement based on gender in SES.</p>
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II.

<p>Cause(s)/Contributing Factors: (based on needs analysis)</p> <p>1. According to Title 9 regulations the school must maintain equity in extra curricular activities.</p> <p>2. Local cultural expectations of the male student population results in less than the state and national performance.</p>	<p>Measurable Objective(s) (Begin with #A)</p> <p>1. By June 30, 2010, Title 9 audits will show complete compliance with all regulations.</p> <p>2. By June 30, 2010, the achievement gap between genders will narrow as indicated by grades and test scores.</p>
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ACTION COMPONENT: Equity
 High School District
 Preliminary Revised
District Name: **Butler County**Component Manager: **Michael Elmore &
Mark Allen**School name: **Butler County High School**

Current Date: August 12, 2008

 Public Private, Non-Profit
III. Strategies/Activities [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Conduct three title 9 audits per year.	Maintain compliance with title 9.	Principal / AD	7/1/08	6/30/10	\$0	NA
1.2 Develop a schedule for the weight room.	Assure that all teams have equal access.	AD/Coaches	7/1/08	6/30/10	\$0	NA
1.3 Construction of a field house.	Increase locker and storage space.	School Board Superintendent Principal	7/1/08	6/30/10	\$500,000	Construction Funds Unmet Need
1.4 Employment of a certified trainer.	Reduce liability in sports where injury may be more prevalent.	Principal / AD	7/1/08	6/30/10	\$10,000	Unmet need
2.1 Identify at risk students with poor reading skills and develop and implement a reading program for the freshmen class.	Improve male reading scores.	Principal Special Education Depart. English Department	7/1/08	6/30/10	\$37,000	Unmet need
2.2 Continue to design extensions in lesson plans for gifted and talented students.	Provide gifted students with enrichment activities.	Principal / Teachers	7/1/08	6/30/10	\$0	NA
2.3 Reduce the number of males performing at the novice level in the CATS tests.	Assigning more reading of content and use of open-response question.	Teachers	7/1/08	6/30/10	\$500	PD
2.4 Reduce the gap between the reading level of males and females through implementing instructional strategies and instructional software.	Challenging students to read at their reading level consistently over time will increase the reading ability of males and females.	Principal Teachers	7/1/08	6/30/10	\$37,000	Title I Funding BOE SBDM Funds

ACTION COMPONENT: Safe Schools

High School

District

Preliminary

Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Randy Burden**
Current Date: August 12, 2008

I. Public Private, Non-Profit

<p>Priority Need:</p> <ul style="list-style-type: none">A. Butler County Safe Schools Survey indicates the crisis intervention plan needs to be reviewed by all stakeholders and properly implemented.B. Staff, parent, and student surveys indicate the need for maintaining a safe learning environment.C. Staff, parent, and student continue to complain about safety hazards in the area of maintenance.	<p>Goal: (A Goal addresses a Priority Need)</p> <ul style="list-style-type: none">A. To review, train, and implement crisis interventions plans.B. To maintain a safe learning climate.C. Work with BOE for maintenance projects to be funded.
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II.

<p>Cause(s)/Contributing Factors: (based on needs analysis)</p> <ul style="list-style-type: none">1. Butler County Safe Schools Survey indicates the need for reviewing and training staff of the crisis intervention plans.2. Needs assessment reports a need to maintain a safe learning climate.3. Complaints of staff, parents, and students suggest the school is in need of maintenance.	<p>Measurable Objective(s) (Begin with #A)</p> <ul style="list-style-type: none">1. By 7/1/10 the CSIP will be reviewed and copies provided to all stakeholders.2. By 7/1/10 the needs assessments will indicate that all stakeholders have an increased perception of a safe learning climate.3. By 7/1/10 maintenance requests will decrease by 30% or be non-existent.
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ACTION COMPONENT: Safe Schools High School District Preliminary RevisedDistrict Name: Butler County
School name: Butler County High SchoolComponent Manager: **Randy Burden**
Current Date: August 12, 2008 Public Private, Non-Profit**III. Strategies/Activities** [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Review school crisis intervention plans – opening day and teachers.	Trained staff which will understand the crisis intervention plan.	Principals	7/1/08	6/30/10	\$0	NA
2.1 Implement a positive discipline initiative similar to KSID	Reduce incident reports	Principals Counselors Staff	7/1/08	6/30/10	\$2500	PD
2.2 Continue the COPS in schools program	Improve perception of the safe school climate	Principal Sheriff Department	7/1/08	6/30/10	\$30,000	COPS in Schools Grants District Funds
2.3 Continue an alternative placement for students who have exhibited persistent or severe misconduct.	Reduce dropout rate and safety concerns.	Principals Counselors	7/1/08	6/30/10	\$30,000	Grants and District Funds
2.4 Update safety training for teachers involved in the use of the chemistry laboratory.	Increase knowledge of laboratory safety	Robbie Ayer	7/1/08	6/30/10	\$100	PD
2.5 Perform safety review within the school. Focus on maintenance of safety equipment (communication systems, video cameras, outside lighting, electrical system)	Reduce safety concerns	Principals Custodian	7/1/08	6/30/10	\$15,000 \$1500	e-rate Grant Title IV Funds
2.6 Develop a Threat Assessment Team	Trained staff will evaluate situations and make researched recommendations to the administration.	Teachers Principal	7/1/08	6/30/10	\$0	NA
2.7 Name plates will be installed outside of	Increase the ease of student transition into school and increase	Principal	7/1/08	6/30/10	\$800	SBDM

	each teacher's classroom door. The plates will stick out from the wall with the teacher's salutation and last name.	the efficiency of parent / teacher meetings.					
2.8	Re-key school doors to control access during and after the school day.	Create a safer, more secure building	Principal School Resource Officer	7/1/08	12/31/08	\$5,000	Board of Education
2.9	Add 4 additional security cameras to current structure.	Create a safer, more secure building	Principal School Resource Officer	7/1/08	12/31/08	\$2,000	Board of Education
3.1	Submit requests to Maintenance Director and continue adding maintenance requests.	Needed repairs to be done to the building – currently 50+ issues.	Principal Maintenance Director	7/1/08	6/30/10	\$125,000	Board of Education

ACTION COMPONENT: School Culture

High School District

Preliminary Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Stacha Murphy & Lisa Rhoades**
Current Date: August 12, 2008

I. : Public **9** Private, Non-Profit

<p>Priority Need:</p> <p>A. Based on student interviews and student meetings BCHS needs to promote a positive and belonging school culture.</p>	<p>Goal: (A Goal addresses a Priority Need)</p> <p>A. To create a school environment that supports learning and increase the number of students graduating from a freshmen class.</p>
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II.

<p>Cause(s)/Contributing Factors: (based on needs analysis)</p> <ol style="list-style-type: none">1. A school culture analysis shows the need for a more intentional promotion of a positive school culture for students.2. A school culture analysis shows the need for a more intentional promotion of a positive school culture for teachers.3. A school culture analysis shows the need for a more intentional promotion of a positive welcoming school for students, faculty/staff, and community.	<p>Measurable Objective(s) (Begin with #A)</p> <ol style="list-style-type: none">1. By June 30, 2010, the number of students being successful after high school will have increased 2%.2. By June 30, 2010, the number of students graduating from the freshmen class will increase 10%. Currently the number of students that do not graduate from a freshmen class is about 20%.3. By June 30, 2010, test scores will increase two or more biennium points.
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ACTION COMPONENT: School Culture
 High School District
 Preliminary Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Stacha Murphy & Lisa Rhoades**
Current Date: August 12, 2008

: Public **9** Private, Non-Profit
III. Strategies/Activities [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Continue "Student of the Month" Program for each 9 weeks	Students will learn good behaviors are rewarded which will increase average daily attendance and lower the drop out rate.	Principal Counselors Renaissance Committee	7/1/08	6/30/10	\$0	NA
1.2 Continue Gold Card student rewards for students who have perfect attendance each 9 weeks.	Improvement in grades and increased ADA.	Principal Counselors Renaissance Committee	7/1/08	6/30/10	\$0	NA
1.3 Continue Blue Card student rewards with students who make the honor roll each 9 weeks.	Academic and ADA increase.	Principal Counselors Renaissance Committee	7/1/08	6/30/10	\$0	NA
1.4 Continue attendance incentives program.	Increase ADA	Principal Counselors	7/1/08	6/30/10	\$2000	Donations
1.5 Post student names on a fixture of who made distinguished and proficient in various areas on the KCCT test.	Increased effort of future students.	Principal Counselors	7/1/08	6/30/10	\$400	SBDM
1.6 Have various community members speak at our school and let Gold and Blue card holders attend.	Improvement in grades and increased ADA.	Principal Counselors Renaissance Committee	7/1/08	6/30/10	\$0	NA
1.7 For Gold and Blue card holders offer an educational trip specifically for those students.	Improvement in grades and increased ADA.	Principal Counselors	7/1/08	6/30/10	\$1000	Unmet
1.8 Continue to allow students to play songs on the Jukebox,	Students will be more relaxed at their social time and it will build a school culture where students feel	Principal	7/1/08	6/30/10	\$0	NA

	showcasing Karaoke/Student Talent during lunch, and playing softening music on occasion in the commons area.	comfortable.					
1.9	Offer a School Culture/Leadership class students may participate in during the school day.	The leadership class will provide a catalyst for our school culture because it will give GT students in leadership an opportunity to take the class and provide the time to organize functions of school culture.	Counselors, Principal, Classroom Teacher	7/1/08	6/30/10	\$0	NA
1.10	Recognize student birthdays each day through the announcements and posters.	Students will feel a part of the school.	Receptionist and Counselors	7/1/08	6/30/10	\$0	NA
1.11	The principal will create a letter welcoming all students and staff back to school each year.	Students feel a part of the school.	Principal	7/1/08	6/30/10	\$300	SBDM
1.12	Develop an after school and during school activity to increase student involvement such as a sports or academic tournament.	Students feel a part of the school.	Leadership Teacher, Club Sponsors	7/1/08	6/30/10	\$200	School Culture
1.13	Student council members will do the morning announcements.	Students feel a part of the school.	Student Council and receptionist	7/1/08	6/30/10	\$0	NA
1.14	Student council, student class representatives, and student body representatives will be assigned to standing committees.	Students feel a part of the school and decision making process.	Principal	7/1/08	6/30/10	\$0	NA
1.15	If a student wears school colors or BC on their person on selected Fridays, they will be eligible to receive free concession items given out by the administration.	Students feel a part of the school.	Principal	7/1/08	6/30/10	\$0	NA
1.16	Students who are chosen for the	Students will be encouraged to participate in the program and it will	Principal	7/1/08	6/30/10	\$0	NA

	Governor Scholars Program will have their picture displayed in the commons area.	recognize the achievements of those who were accepted.					
1.17	Students who receive both the gold and blue cards will receive a renaissance t-shirt to get into designated ballgames for free.	Students will be more involved in our school spirit, academic, and attendance	Principal	7/1/08	6/30/10	\$1000	Student Leadership
2.1	Have a 9 weeks gift drawing for teachers who have perfect attendance.	Teachers will feel more appreciated and student achievement will be higher.	Leadership Teacher	7/1/08	6/30/10	\$500	School Culture
2.2	Have a gift drawing at each faculty meeting for their attendance.	Teachers will feel more appreciated and school communication will be better.	Leadership Teacher	7/1/08	6/30/10	\$100	School Culture
2.3	Recognize teacher and staff birthdays with cupcakes once a month.	Teachers will feel more appreciated and part of the school.	Leadership Teacher	7/1/08	6/30/10	\$90	School Culture
2.4	Each month have an appreciation item for the faculty.	Teachers will feel more appreciated and part of the school.	Leadership Teacher	7/1/08	6/30/10	\$200	School Culture
2.5	Continue to update a central calendar, currently at the receptionist's desk, and give access to the calendar to all faculty, staff, and community members.	Teachers will know more of what is going on in the school as well as the community members.	Receptionist and Leadership Teacher	7/1/08	6/30/10	\$0	NA
2.6	Place homework and lesson plans on the Infinite Campus system so that it is on the Infinite Campus website for parents.	Parents will be more informed as to what students are doing and support instruction.	Teachers	7/1/08	6/30/10	\$0	NA
2.7	BCHSBears.com website will be updated weekly to keep parents informed	Parents and teachers will be more informed and it will foster school pride and communication	Technology Coordinator	7/1/08	6/30/10	\$0	NA
2.8	At the start of each semester (fall and spring) the district nurse will explain diabetes and the signs of sugar high and lows	Teachers will feel more informed and able to recognize diabetes.	District Nurse	7/1/08	6/30/10	\$0	NA

	to the faculty at a faculty meeting.						
2.9	Each month a teacher will be selected to receive the Applause Award based on outstanding professionalism.	Teachers will feel more appreciated and part of the school.	Leadership Teacher	7/1/08	6/30/10	\$200	School Culture
2.10	The PTA will create a discount card for educators at Christmas.	Teachers will feel more appreciated and part of the school.	Leadership Teacher and PTO	7/1/08	6/30/10	\$0	NA
2.11	Teachers will have business cards available to give to parents at meeting or open houses.	Teachers will feel more appreciated and part of the school.	Leadership Teacher	7/1/08	6/30/10	\$100	School Culture
2.12	The faculty and staff will maintain a community volunteer roster which lists what a volunteer would be willing to do – tutor, mentor, presentations, read, teacher's aid, substitute, etc.	Teachers will have needed help to increase instruction as well as involving community.	Leadership Teacher and departments.	7/1/08	6/30/10	\$0	NA
2.13	The faculty and staff will have a schedule for a club day, regular day, and pep rally day.	Teachers can plan better for club days, regular days, and pep rally days.	Principal	7/1/08	6/30/10	\$0	NA
2.14	Within the school there will be a cabinet displaying all the different shirts/pants and/or outfits sold by clubs and sports programs.	Students and Teachers will purchase a variety of outfits and promote our school colors and school culture.	Coaches Principal	7/1/08	6/30/10	\$0	NA
3.1	Continue to offer a map of our school at public events.	The community feels welcomed and informed.	Counselors and Leadership Teacher	7/1/08	6/30/10	\$25	SBDM
3.3	Create an Information Center by the front office where school newsletters, calendar of events, sports programs, etc. will be placed for public viewing.	The community feels welcomed and informed.	Principal, Counselors, Leadership Teacher	7/1/08	6/30/10	\$0	NA

3.4	Move the bulletin board from the guidance office to the commons area and move necessary plaques to make space.	The community feels welcomed and informed.	Principal and Custodians	7/1/08	6/30/10	\$0	NA
3.5	Continue to mulch around the building.	The community and students feel they are attending a well kept school.	Greenhouse Teacher	7/1/08	6/30/10	\$200	School Culture
3.6	Purchase benches with BCHS or Butler County High School on them to be placed by the library and down the long hall in the commons area.	The community feels welcomed and informed.	Principal	7/1/08	6/30/10	\$1000	School Culture
3.7	Purchase a new phone system which allows a parent to call specific departments, be placed on hold with music, and to leave a message for a staff person.	The community feels welcomed and informed.	Principal	7/1/08	6/30/10	\$15000	Unmet

ACTION COMPONENT: Technology

High School

District

Preliminary

Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Barry Carson**
Current Date: August 12, 2008

I. Public Private, Non-Profit

<p>Priority Need:</p> <p>C. To continue to update computer labs. D. Purchase instructional equipment related to technology. E. Continue staff training in the area of technology.</p>	<p>Goal: (A Goal addresses a Priority Need)</p> <p>B. To have six up-to-date computer labs operating. C. To aid staff with equipment which will increase delivering content and brining a medium students relate to quickly. D. Teachers have adequate training in technology.</p>
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II.

<p>Cause(s)/Contributing Factors: (based on needs analysis)</p> <p>1. Computer technology does not meet the state standards in Technology. 2. Study's show that information technology is the largest single area of career growth. 3. New state technology standard for teachers has to be met for evaluations.</p>	<p>Measurable Objective(s)</p> <p>1. By June 30, 2010, school technology will be similar to the current technology in business and industry. 2. By June 30, 2010, departments will be equipped with laptop technology and wireless Internet access through out the building to enhance teaching and learning. 3. By June 30, 2010, teachers will receive training to meet all areas of state technology standards.</p>
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ACTION COMPONENT: Technology

High School

District

Preliminary

Revised

District Name: Butler County
School name: Butler County High School

Component Manager: **Barry Carson**
Current Date: August 12, 2008

Public Private, Non-Profit

III. Strategies/Activities [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Purchase and upgrade lab hardware and software.	Will be able to provide more opportunity in technology to students.	School Technology Coordinator District Technology Coordinator	7/1/08	6/30/10	\$25,000	KETS Unmet
2.1 Purchase laptops & wireless technology	Will be able to use a variety of classroom instructional techniques which will relate to students using a media they understand.	School Technology Coordinator District Technology Coordinator	7/1/08	6/30/10	\$60,000	Unmet
3.1 Provide professional development to staff to meet state technology standards.	Staff will be able to enhance instructional practices.	School Technology Coordinator District Technology Coordinator	7/1/08	6/30/10	\$1,000	PD
3.2 Purchase 10 additional classroom sets of voting devices.	Enhance instruction by varying instructional strategies and increase learning.	School Technology Coordinator District Technology Coordinator	7/1/08	6/30/10	\$12,000	Board of Education

ACTION COMPONENT: Writing

High School District
 Preliminary Revised

District Name: Butler County

Component Manager: **Janice McCarty & Holly McKee**

School name: Butler County High School

Current Date: August 12, 2008

I. Public Private, Non-Profit

Priority Need:

3. Based on current test scores in Reading, Writing On-Demand and the Writing Portfolio, there is need for improvement in these areas.
2. Based on the ACT component of Reading being part of the CATS assessment, there is a need for reading improvement.

Goal: (A Goal addresses a Priority Need)

3. To reduce the number of novice scores in Reading on the CATS
4. To reduce the number of novice scores in On-Demand on the CATS
5. To reduce the number of novice scores on the Writing Portfolio on the CATS
6. To increase the number of proficient in Reading on the CATS
7. To increase the number of proficient in On-Demand on the CATS
8. To increase the number of proficient on the Writing Portfolio on the CATS
9. To increase the test scores in Reading on the ACT

II.

Cause(s)/Contributing Factors: (based on needs analysis)

1. Students are not reading at grade level.
2. Students are not exposed to consistent teaching strategies in reading across grade levels and across the curriculum.
3. Students are not exposed to consistent teaching strategies in vocabulary across grade levels.
4. Students do not understand the writing process.
5. Students are not exposed to consistent teaching strategies in grammar and mechanics.

Measurable Objective(s) (Begin with #A)

1. By June 30, 2010, the percent of novice scores in Reading will decrease by 5 % and proficient scores will increase by 3%.
2. By June 30, 2010, the percent of novice scores in On-Demand will decrease by 12 % and proficient will increase by 25%.
3. By June 30, 2010, the percent of novice scores on the Writing Portfolio will decrease by 1% and proficient scores will increase by 20%.
4. By June 30, 2010, student reading scores on the ACT will increase by 2 points.

ACTION COMPONENT: Writing
 High School District
 Preliminary Revised

District Name: Butler County

Component Manager: **Janice McCarty & Holly McKee**

School name: Butler County High School

Current Date: August 12, 2008

 Public Private, Non-Profit
III. Strategies/Activities [Activity or sequence of activities to achieve objective(s)]

Strategy/Activity	Expected Impact	Responsible Person(s)	Start Date	End Date	Estimated Costs	Fund Source
1.1 Implement consistent use of content-area reading strategies school-wide	Reduction of novice scores and increased proficient scores in reading.	Teachers Principal	6/2008	7/2010	\$0	N/A
1.2 Join GRREC Adolescent Literacy Initiative for Reading	Reduction of novice scores and increased proficient scores in reading.	Teachers Principal	6/2008	7/2010	\$10,000	BOE
2.1 Implement consistent student practice of the use of the On-Demand hieroglyphic in all English classes.	Reduce novice scores and increase proficient scores in on-demand writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
2.2 Practice analysis On-Demand prompts using the WWF strategy.	Reduce novice scores and increase proficient scores in on-demand writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
2.3 Practice writing On-Demand prompts in all grades all four years especially in PL/V where such applications are similar to their scenario tests.	Reduce novice scores and increase proficient scores in on-demand writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
3.1 Implement consistent written practice of 3.8 paragraphs.	Reduce novice scores in writing and increase proficient scores in writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
3.2 Implement consistent use of graphic organizers for idea support.	Reduce novice scores in writing and increase proficient scores in writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
3.3 Implement consistent use of strategies for idea development and revision.	Reduce novice scores in writing and increase proficient scores in writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
3.4 Implement consistent use of strategies for editing mistakes in grammar and mechanics usage.	Reduce novice scores in writing and increase proficient scores in writing.	Teachers Principal	6/2008	7/2010	\$0	N/A
4.1 Attend training on ACT preparation the state	Increase ACT reading scores.	Teachers	6/2008	7/2010	\$800	BOE

provides.		Principal				
4.2 Offer ACT reviews after school in the area of reading.	Increase ACT reading scores.	Teachers Principal	6/2008	7/2010	\$400	BOE
4.3 Have students participate in a reading scrimmage similar to the ACT reading assessment	Increase ACT reading scores.	Teachers Principal	6/2008	7/2010	\$100	SBDM